

Analysis of the Impact of the COVID-19 Pandemic on the Implementation of Online Learning for Students of SMP NEGERI 4 MANOKWARI

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ABSTRACT

ABSTRACT The objectives of this study are 1) to determine the impacts that influence the learning activities of students at SMP Negeri 4 Manokwari, 2) to determine what impacts influence the teaching and learning activities of students at SMP Negeri 4 Manokwari.

This research is a qualitative research with descriptive analysis techniques. Analysis of research data results is obtained from the process of searching and systematically compiling, data obtained from the results of observation, interviews and the field, namely data collection, data reduction, data presentation, conclusions and verification.

The results of the study show that, 1) the impact of the Covid-19 pandemic on the implementation of online learning for students is by utilizing the Classroom and Whatsapp applications, the use of RPP as usual, only the material is summarized as effectively as possible and written work evaluations that can be taken and collected directly to the school. 2) factors that influence teaching and learning activities for students are the lack of effectiveness and efficiency of time, minimal student enthusiasm and minimal understanding of the material.

Keywords: Impact, Covid-19 Pandemic, Online Learning

146 Introduction

The education sector is one of the sectors affected by Covid-19. Due to Covid-19, the government issued a circular (SE) on March 18, 2020 regarding all activities both outside and inside the room in all sectors being temporarily postponed to reduce the transmission of Covid-19. One of the spreads in educational institutions (Dewi, 2020).

The online learning process is carried out online or remotely. Online teaching and learning activities are learning processes that utilize the internet network. This online learning activity is carried out to replace direct learning activities. With online learning, students have enough time to study, can study anywhere and anytime, can use various applications such as zoom, classroom, live chat, whatsapp group, video conference, or telephone to interact with teachers. The distance learning method that is considered effective for students is to give assignments online to students via zoom, classroom, or whatsapp group, this method is considered effective in an emergency due to the Covid-19 pandemic like now (Pratiwi, 2020).

147 Research Methods

This study uses a qualitative method called a new method by utilizing qualitative data is a scientific way to obtain data with certain goals and uses. Based on this, there are four keys that need

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to be considered, namely, scientific methods, data, goals, and uses. Researchers must understand and master research procedures so that the results of the research are not in doubt. The procedures used will be able to regulate the direction and objectives of the research. Research procedures have an important role in determining the quality of research, Sugiyono (2016). The research method used is a survey research method with data collection techniques using interviews and questionnaires and documentation, analysis of the impact of the Covid-19 pandemic on the implementation of online learning for students of SMP Negeri 4 Manokwari.

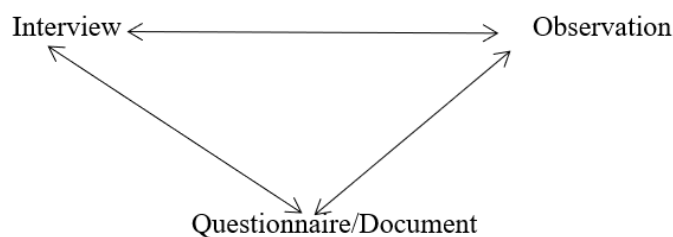


Figure 8: Data Triangulation

148 Result and Discussion

In the era of the Covid-19 pandemic, teachers and students when conducting online learning have difficulty with network coverage that is not supportive because of the Covid-19 pandemic, namely distance learning (online) or online and data credit is also sometimes a capital considering that online learning hours are quite long and require data credit. In implementing learning, following the government's recommendations, Circular Letter No. 15 of 2020 concerning Guidelines for the Implementation of Distance Learning, this is carried out in accordance with the recommendations that have been determined by the government in order to break the chain of transmission of the Covid-19 virus. In the online learning process, the applications used by the teacher are Whatsapp and Classroom because with the Classroom application when children ask questions even though the learning has ended, the data is still stored with direct assessment from the Classroom application, children can also answer the teacher's questions directly and neatly arranged, only the drawback of online learning with the application is that students do not understand or master the material because students always take material from Google for children who do not have an Android cellphone, the school makes a policy with offline, namely giving assignments with modules or can also be shared via Whatsapp based on different classes and days, the previous year the teachers took the initiative for students who were offline to zone with several students so that they did not crowd in the sowi area with three different locations but dressed casually and politely but after the government's PPKM regulations, the school no longer applies the zoning idea because it is prohibited to crowd and online learning from home.

The learning material is summarized as effectively as possible or urgently by using the usual RPP 1 RPP in 2 weeks which should be online and offline RPP but for the sake of regular subjects according to the schedule the School makes the RPP policy as usual during effective learning but with different steps. the results of the impact that affects teaching and learning activities on students of SMP Negeri 4 Manokwari based on the teacher's explanation, namely the internet network that is less supportive during learning and is also very much needed to support the learning process of student data pulses that are prepared before starting learning because the learning process is long and it is hoped that with effective time and hope that student discipline is not late, student attendance in the online learning process is then expected to deliver

material that does not make students bored in online learning.

The implementation of online learning is still implemented by teachers and students from the 2020 to 2021 academic year, but students do not receive special attention so that there is a lack of discipline during learning because of the distance, especially the infrastructure used only through the Classroom application and only depend on signals and internet quotas during learning or providing materials via Whatsapp, then students follow the learning process which is independent. "This online learning process is a form between teachers and students must be adaptive so that teachers are guided effectively or create creative ideas during the learning process and then do not feel boredom or boredom in students, and teachers hope that Covid-19 will end soon and return to normal from the education process and life ".

149 Conclusion

Based on the results of the study, the impact faced by students on the teaching and learning activities of students at SMP Negeri 4 Manokwari is that online learning is less effective during this pandemic because students' academic progress is not visible, as well as academic and non-academic achievements and students' motivation to learn decreases, as well as lack of discipline and attention. The impacts that affect teaching and learning activities at SMP Negeri 4 Manokwari students are internet signals or connections that are less supportive and internet quotas that sometimes have to be purchased so that they cost quite a lot and discipline and control over students are lacking.

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