IMPLEMENTATION OF MEDIA “WAYANG PRESIDEN” IN AN EFFORT TO ENHANCE THE KNOWLEDGE OF STUDENTS ABOUT THE HISTORY OF INDONESIAN REVOLUTION IN SDN 2 GROGOL

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Abstract: The unknowing of students about Indonesian revolution history is a serious threat for the young generation. “Wayang Presiden” is an education media as the introduction to Indonesian revolution through President’s life for elementary school students. This program is conducted for 4 months in SDN 2 Grogol, Kecamatan Sawoo, Kabupaten Ponorogo. This is a qualitative research with triangulation method and descriptive qualitative analysis. The results of this research program are 1) media “Wayang Presiden” is very effective as a media of introduction to Indonesian revolution through President’s life from education, cultural, and economic aspect. 2) This media makes the students become enthusiastic in learning, the students can learn, make, play, and perform “Wayang Presiden” by imitating positive characters from previous Indonesian presidents. Therefore “Wayang Presiden” media can enhance student’s knowledge about the history of Indonesian revolution.

Keywords: Media, “Wayang Presiden”, Revolution

1. INTRODUCTION

The development of knowledge and technology makes the rises of efforts of innovation in utilization technology results in teaching and learning process. The teachers are demanded to be able to use equipment provided by the school, and it is possible if those equipment are suitable with the development and demand. The teacher at least is able to use the cheap and simple equipment but it is a must as an effort to reach the aim of teaching. Beside able to use the available equipment, the teachers also demand to develop that available equipment, they also demand to develop skills in making learning media which will be used if the media is not available yet.

Therefore, the teachers must have enough knowledge about learning media (Hamalik: 1994: 6) including 1) media as communication tool to effective the teaching and learning process, 2) the function of media in reaching the education aims, 3) details of learning process, 4) relation between teaching method and education media, 5) value or use of education media in teaching, 6) election and using of education media, 7) kinds of equipment and techniques of education media, 8) education media in every lesson, and 9) innovation effort in education media.

It can be concluded that media cannot be separated from teaching and learning process for the reach of education aim in general and teaching aim in school especially. The word media comes from Latin Medius language, literally means “middle”, “mediator”, or “conductor”. In Arabic, media is mediator or message conductor from the sender to the message receiver. If media brings messages or information aimed instructional or contain teaching meaning, that media called as Teaching Media.

Law Number 20 in 2003 Chapter II section 3 asserts that “National education is aim to develop student’s potential to be a devout and piety human to Tuhan YME, noble character, healthy, knowledgeable, capable, creative, independent, and be a democratic and responsible citizen.” It is appropriate with instruction in national education system, it can be concluded that education is not only to educate citizens but also education must be able to create piety or human’s characters. Thus it can form a prestigious nation based on UUD 1945.
Understanding the history of nation revolution is very important to increase the nationalism and build character of the students. The story of nation leaders can build a good character as the figure they learned. But the existence of globalization and modern era rise negative effect that is can cause many people become reluctant to learn the history and story of the national figures to educate them.

Beside it is one of factors causing students become unattractive in learning the history of nation revolution because in the education process, the teachers do not facilitate their students. An educator must be able to create an attractive, conducive, and fun learning atmosphere, one of them is by making innovation in teaching media. One innovative teaching supporting is by using attractive teaching media. According to Hamalik, by the using of proper and appropriate teaching media with the lesson in the teaching and learning process, it can raisenewpretension and interest, raise motivation and stimulation in learning activity (Arsyad, 2010). One of alternative teaching media which can be used is by using Wayang media.

Wayang has been avowed as Masterpiece of Oral and Intangible Heritage of Humanity. Wayang has been avowed as masterpiece because wayang has high value of human civilization. On 7 November 2003, wayang of Indonesia was announced by UNESCO as the world masterpiece in France (Wibisono, 2009). It shows that wayang is one of traditional culture heritage, has been avowed internationally as a cultural heritage full of values which has big role in creating and developing nation character.

Wayang media is very needed in learning process as a media to introduce Indonesia revolution. In this case, wayang is made as visual aid in learning process used by the teachers in giving materials of president life by moving it using hands and forming president caricature picture. Therefore, in this case it called Wayang Presiden and next called WAPRES. WAPRES with caricature design is made from cardboard paper suit with President figure. Wayang caricature design will attract student’s interest in giving material about Indonesian revolution through president’s life. According to Levied and Lentz, the surplus of Wayang Cartoon media as teaching media is it can direct students to communicate, arouse student’s emotion and attitude, accelerate aim accession to understand and remember information and help to understand text of students weak in reading (Ngadino, 2009).

Technique of data collecting is main step in a research because the main purpose of a research is getting the research data. The data collecting conducted by the researchers are as follow:

1. Interview
The researchers conduct asking and answering session with teacher and students of grade 4 from the beginning until the end of the research about the implementation of media “Wayang Presiden”.

2. Observation
The researcher conduct observation in SDN 2 Grogol with aim to provide realistic pictures of behavior and happening to answer question, understand human behavior and evaluation. It can be conducted by the researcher by observing directly the learning process of grade 4 students. So the researchers are able to write the research results they observed.

3. Documentation
In this step, the researchers investigate the media used by the teachers especially in teaching material about President to grade 4 students. In fact, the teachers only use material book as the source to teach students.

This research is conducted in SDN 2 Grogol, Kecamatan Sawoo, Kabupaten Ponorogo. The location is far from the city, around 25 KM from city’s square. Access to reach this school is so hard and located in edge of mountain, make this place is lack of government attention related to the supporting medium and school facilities, so there are some obstacles in conducting learning process especially media used by the teachers. This research started from April to Mei 2016. The research time is appropriated with school schedule.

3. TECHNIQUE OF DATA ANALYSIS
According to Sugiyono (2011: 137) there are two main things that influence the data quality of research results: quality of research instrument and quality of data collecting. This is a qualitative research, so it uses non-statistic data analysis. The data are words and not numbers, where the data are collected from observed behavior. The researchers use pre-test and post-test to identify how far student’s knowledge about the history of Indonesian revolution before they are given “Wayang Presiden” media.

Data tabulation and data analysis is an important step in a research, since it gives meaning to the data collected by the researchers. In this research, data tabulation and analysis will be done through process of arranging, classifying, finding content from many collected data to get the meaning and relate it to the research topic. The last step of data analysis is conducting the data validity. The process of data analysis starts from analyzing, checking the entire data provided from many sources, summarizing, and focusing in important aspects. The collected data is result data from scores of pre-test question answered by the students before getting “Wayang Presiden” media and post-test question after getting “Wayang Presiden” media. Before “Wayang Presiden” media is applied, only 5 students who get good score and higher from the minimum score of the school that is 75, with students average score is 60. After learning using “Wayang Presiden” media, the students show higher score and the amounts of students who get good score and higher than minimum score are 22 of 25 students. The average score from the students is increase to be 80.

4. THE RESULTS AND DISCUSSION
a. The results
“Wayang Presiden” media is a new innovation in education. This innovation is aimed to enhance student’s score and achievement. Before they are given “Wayang Presiden” media, there are only 5 students from the entire students who reach minimum score from school that is 75, by using “Wayang Presiden” there is impact to student’s score, the results show that after this media is used, the amount of students who get higher minimum score is increase to be 22 students. It shows that “Wayang Presiden” media is very effective in easier students in understanding materials especially about the history of Indonesian revolution. This media also give education to the students about the importance of imitating the characters of the presidents and the needed to eternal the culture of wayang.
The following is three potential results gotten from “Wayang Presiden” media seeing from education, cultural, and economic aspects. The explanations are:

1. From education aspect, this media makes the students increasing their achievement and additional knowledge. The average score of students learning result with “Wayang Presiden” media reach 80 (post-test), from previous average score 60 (pre-test). Therefore by “Wayang Presiden” media can enhance elementary students learning result. Beside the students can imitate President’s characters as a good model. The characters they have been learned will be basic value in behaving and become reference in their daily life interactions by imitating noble characteristics of Indonesian Presidents.

2. From cultural aspect, this media can make the students of grade 4 to make and play wayang so they are doing an activity to eternal Indonesian culture.

3. From economic aspect, WAPRES media is a new innovation in making cheap teaching media because in the process of making WAPRES only use old cardboard and bamboo as the main materials.

b. Discussion

Piaget identified four main steps of the cognitive development: sensory motor step, preoperational step, concrete operational step, and formal operational step (Shaffer and Kipp, 2010: 253). Every development step has particular characteristic and related each other. Piaget in his theory about cognitive development, sensory motoric phase happens from 0 - 2 years old, pre concrete operational phase happens from 2 - 7 years old, concrete operational phase happens from 7 - 11 years old, and formal operational phase happens from 11 years old until present (Santrock, 2007: 246). The students of elementary school are around 7 to 12 years old. According to Piaget approach about cognitive development, so the cognitive development of the students is in the third step that is concrete operational phase. In this phase, logic thinking replaces intuitive thinking (Santrock, 2007: 254). The election of “Wayang Presiden” media as a teaching media to introduce Indonesia revolution through president’s life has been fixed with the elementary student’s development phase that is concrete operational phase.

In concrete operational phase, the children can use many mental operations, such as reasoning, solving concrete or real problems. The children in this age can think logically because they are not too egocentric from the previous phase and able to consider many aspects of situation (Papalia, et al, 2009: 443). During the concrete operational phase, the students are quick to get cognitive operation and apply new important skills when they think about object or happening they experience.” (Shaffer and Kipp, 2010: 271). Moreover, “Wayang Presiden” media is very suitable as children cognitive development phase, wayang media will be easier the students in gaining knowledge. So the students will be easier in knowing Indonesian revolution and imitate the president’s characters. It proves that by “Wayang Presiden” media, the average of student’s learning results reach 80 (post-test) from previous average score 60 (pre-test). Therefore, WAPRES media can enhance the elementary students learning results. Beside the students also can imitate president’s character as people with noble characteristics. The students can imitate the character of first president, Soekarno to Joko Widodo when they lead this nation. The characters learned by the students will be basic value in behaving and become reference in their daily life interactions by imitating noble characteristics of Indonesia Presidents.

The character education is a long process, learning process to give glorious values, sensibleness, custom/ tradition, and Indonesian values in developing students characters to be a value human, good citizen with nation and religion values (Sardiman, 2009).

The history proves that the character development and or culture of a nation are never can be separated from custom values underlying it. The history of nations around the world shows that an advance and big nation has long mythology tradition. In shaping characters, the students can imitate the history of president’s life.

Substantially, pewayangan value is related with human’s life problem in private, social, and religious life. Pragmatically, seen from aspects of human’s life needed, wayang values is functioned to
support the aim to live, survive, and develop life, those three matters are purposed to reach the perfectness of life. Human actions for living, surviving, and developing life must be reached with correct ways and purpose. These good characters of president figures become inspiration and guidance in developing character. With the result that by “Wayang Presiden”, the students can recognize Indonesian revolution and imitate positive characters through president’s life during president’s leading period.

Nurgiyantoro (2011) explained that wayang is a masterpiece because it has high value to human civilization. Wayang is full of value either shown in the characters, story, or many supported elements. All of these matters are appropriate to be reference of developing nation character. “Wayang Presiden” as an introduction to Indonesian revolution has three potential results seen from education, cultural, and economic aspects.

Many important factors influencing student’s interest to wayang media and cause the successful of this media in enhancing students learning results are:
1. Wayang media with previous presidents characters are never exist before and used in teaching process, so it causes student’s curiosity about “Wayang Presiden” media.
2. “Wayang Presiden” media give more knowledge for students than other previous media used by the teachers, so the knowledge and students learning result is higher and enhance.

5. CONCLUSION
“Wayang Presiden” can be a media to introduce Indonesian revolution through president’s life. The existence of Indonesia cannot be separated from traditional noble values in very long history in escorting the growth and advancement this nation, and one of them is wayang culture. “Wayang Presiden” is effective to be used as teaching media having three potential results from education, cultural, and economic aspects. Beside as teaching media aimed to enhance students learning result, “Wayang Presiden can build elementary school students character. By learning, making, and playing wayang, the students can learn presidents characters, with result that it will be basic value in behaving and become reference in their daily life interactions.

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7. REFERENCES
