IMPROVING SELF CONFIDENCE STUDENTS OF THE UNIVERSITY MUHAMMADIYAH OF GRESIK PGSD AT SUBJECTS TEACHING AND LEARNING THROUGH LESSON STUDY WITH COOPERATIVE LEARNING JIGSAW MODE

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Abstract: Departing from the problems in the classroom on the course Teaching and Learning, Lesson Study team PGSD agreed to bring problems to be solved with the Lesson Study. Lesson study conducted in stages, plan-do-see. At this stage of plan, lecturers jointly plan the preparation of lectures that became the focus of the learning problem solving based on previous observations. At this stage do, lecturers models implement the plan preparation courses that have been agreed upon, whereas at this stage of see, lecturer secera jointly evaluate the results of the implementation of learning and will make improvements to plan and do the next stage. Methods used is to implement cooperative learning methods Jigsaw. Jigsaw elections have been due to stage a relatively simple and focused exploration of confidence that it is possible to be appointed. Jigsaw is divided into four stages, namely: 1) grouping (group home); 2) giving the task of each member of the group (different tasks); 3) members of different teams with the same assignment to form a new group (group of experts), the team is back on the group discussion and origin; 4) The expert group (from the discussion) presented to the original group on tasks already mastered. At the time before implementation of Lesson Study, grade A student confidence PGSD based on the observation, is lacking. There is only one student out of 28 were deemed to have confidence. However, the implementation of Lesson Study on stage do the first one, has begun to emerge 9, and based on the observation of confidence on stage do the second and third respectively last l8 and 21 students were categorized confidence already visible. Based on the results of research and analysis, it can be concluded that the Lesson Study with Jigsaw cooperative learning methods can increase student confidence University of Muhammadiyah Gresik PGSD course on teaching and learning.

Keywords: Confidence, Lesson Study, Methods of cooperative learning Jigsaw.

1. INTRODUCTION

Improving the quality of learning should always be made to produce quality graduates. To achieve the success of learners in the learning required continuous hard work of various parties, especially educators. Educators are obliged to always improve the quality of the content or learning materials, as well as the learning process so that learners achieve maximum results. In addition, lecturers should also be able to evaluate learning and correctly. Departing from this understanding, PGSD Universitas Muhammadiyah Gresik Markowitz Lesson Study Prodi team. This team will focus on the implementation of lesson study as a follow-up to the seriousness of lesson study grant.

Learning and Learner is one of the compulsory subjects in the curriculum imposed PGSD Studies Program since the academic year 2014/2015. As for the substance of this course study focused on how prospective teachers or students PGSD equipped with theories of learning and teaching strategies, including models, approaches, strategies in the learning process to be performed later.

Departing from the initial observation, it was found there are some things that are the focus of lesson study PGSD, including student confidence. A student self-confidence is very important. Moreover PGSD students that in fact as prospective elementary teachers. As a prospective teacher, confidence will certainly affect the appearance of teaching moment later. According Angelis (2003: 10) Confidence is to have confidence in the abilities possessed, belief in a purpose or goal in life and believe that with ingenuity can do what you want, planned and expected. Further Centi (2003: 9) states that the self-confidence (self-confidence) is a feeling or attitude does not need to compare yourself with others, because it has been felt quite safe and know what is needed in this life. Based on observations made confidence Students Grades A-2014 feels very lacking. Activeness in learning has not appeared on the student.

Referring to problems in the classroom on the course Teaching and Learning, Lesson Study team PGSD agreed to raise the issue of confidence to be resolved by way of Lesson Study. Lesson Study have
been selected for one model of learning that has been assessed affect the learning process and results in the Faculty of Education, University of Muhammadiyah Gresik. Lesson Study Merging with the type cooperative Jigsaw is apt to increase student confidence. With the cooperative model Jigsaw, students will be trained to make the learning process independently with the original group systems and expert groups. This study aims to increase student confidence University of Muhammadiyah Gresik PGSD course on Teaching and Learning through cooperative learning lesson study with Jigsaw.

2. RESEARCH METHODS
The research was carried on in the form of a series of activities that lesson study consisted of three phases: planning, action, and reflection. The research design uses Lesson Study. Lesson study conducted in stages, plan-do-see. At this stage of plan, lecturers jointly plan the preparation of lectures that became the focus of the learning problem solving based on previous observations. At this stage do, lecturers models implement the plan preparation courses that have been agreed upon, whereas at this stage of see, lecturers jointly evaluate the results of the implementation of learning and will make improvements to plan and do the next stage. The research was conducted on students PGSD Class A-2014, with 28 students.

3. RESULTS AND DISCUSSION
The results of this study are translated as follows:

Stage Plan
This stage aims to design learning that can teach students to actively participate in learning activities that take place. From the result of problem identification and solution planning discussions, then compiled and packaged as a learning device comprising: Semester Lesson Plan (RPS), Sheet Student Discussion, assessment instruments and learning process, learning observation sheet. This preparation ahead of time direncanakan so that implementation can proceed smoothly. This is confirmed by the opinion Soegino (2013), that education must make preparations to teach and better if made jointly with the team. Of lesson study is a first step to facilitate a lecturer in learning planning.

Lecturer consisting of four people in a team, perform preliminary observations of the problems that occur classroom learning. From these results then used as a reference for the preparation of the learning plan. Determination of the model bergatian professors, the determination of the materials, and models will be taught dilaksanakan at this stage.

Phase Do
At this stage, the lecturer teaching models make preparations that have been agreed. Lecturer models appear to present a sub-topic material; Observer (lecturer) make the observation of learning activities; Observer (lecturer) record all processes that occur in learning activities; Held a discussion on the implementation of the action taken and noted weaknesses, a discrepancy between the scenario and implementation; Noting the student's response to learning; Record (record) of events during the learning process. At first do the material presented by lecturers models Ismail Marzuki is a variety of approaches to learning held on March 28, 2016. In the second Do, professor Afakhrul models Masub Bakhtiar expressed constructivism learning theory held on April 25, 2016. In the third Do, Subayani Wahyuning lecturer Nataria models with learning strategies matter. Do all three held on May 13, 2016 In the fourth do stairs, Setya Arya Nugroho as a lecturer model, by material learning strategies. As the focus of lesson study is confidence, covering aspects 1) conviction; 2) optimistic; 3) objective; 4) is responsible; 5) rational and realistic. Based on observations on Do 1-4, student confidence increased. At the time before implementation of Lesson Study, grade A student confidence PGSD based on the observation, is lacking. There is only one student out of 28 were deemed to have confidence. However, the implementation of Lesson Study on stage do the first one, has begun to emerge 9, and based on the observation of confidence on stage do the second and third respectively last 18 and 21 students were categorized confidence already visible. Of course this implies conformity with the opinion of Elvinawati (2012) which states that the lesson study gave a positive impact on learning. Likewise, according to Sumardi (2015), lesson study at the Institute Teachers and Education Personnel can improve the quality of learning.

See stage
After learning practices completed reflection. In this reflection was held discussion with the team of lecturers on the results of action learning, formulate and identify problems in the implementation and results of the observation activity student confidence. In the resulting unity do reflection to improve the management of time and materials, as well as the increased focus on student confidence. To boost confidence, the students emphasized the cooperative model jigsaw. Dipahamkan Students with learning
steps Jigsaw. Reinforce pmbelajaran Jigsaw refers to the opinion of Julianto (2011), Jigsaw cooperative learning can increase the confidence of learners. While on the second do, obtained reflection materials should be maximum utilization of time. While in the third and fourth do, lesson study already visible optimally implemented. Increased lesson study is not merely perfection lecturers models, but the effect factor lesson study conducted by a team of lecturers made great contributions. In general, a reflection lesson study can walk to the plan and can increase the confidence of students in the subject of Teaching and Learning in the class A-2014.

4. CONCLUSION
a. An increase in student confidence PGSD Universitas Muhammadiyah Gresik, on learning the course Teaching and Learning after the lesson study conducted by the cooperative model Jigsaw.
b. Lesson study with Jigsaw cooperative model that is carried out by a team of professors, is very helpful in improving the quality of learning, especially in increasing student confidence PGSD Universitas Muhammadiyah Gresik.

5. REFERENCES